#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAGLE MT-SAGINAW ISD** 

**District Number: 220918** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 11	District							Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%		52%	61%	73%	*	76%	*	65%	38%	58%	66%	65%	58%	53%
	2019	76%	77%		63%	70%	81%	-	66%		83%	45%	66%	76%	70%	66%	64%
At Meets Grade Level or Above	2021	39%	41%	34%	24%	29%	43%	*	36%	*	35%	18%	29%	36%	32%	26%	22%
	2019	45%	46%	41%	30%	37%	47%	-	31%	-	52%	24%	28%	42%	38%	33%	32%
At Masters Grade Level	2021	19%	21%	15%	10%	12%	21%	*	12%	*	18%	5%	17%	16%	15%	9%	11%
	2019	27%	29%	23%	16%	19%	29%	-	19%	-	32%	10%	14%	25%	20%	16%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	64%	59%	48%	56%	63%	*	73%	*	58%	38%	50%	60%	56%	52%	58%
	2019	79%	79%	75%	66%	72%	81%	-	74%	-	74%	44%	62%	77%	72%	68%	71%
At Meets Grade Level or Above	2021	31%	33%	22%	17%	19%	27%	*	25%	*	18%	18%	17%	23%	22%	18%	21%
	2019	49%	49%	44%	36%	39%	49%	-	45%	-	50%	25%	38%	45%	42%	36%	43%
At Masters Grade Level	2021	14%	15%	8%	5%	5%	11%	*	14%	*	9%	3%	4%	9%	7%	7%	6%
	2019	25%	25%	19%	16%	16%	23%	-	19%	_	24%	6%	14%	20%	18%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	61%	52%	57%	67%	*	73%	*	63%	34%	54%	61%	61%	53%	57%
	2019	75%	75%	70%	66%	65%	75%	*	74%	*	70%	32%	61%	73%	65%	62%	60%
At Meets Grade Level or Above	2021	36%	38%	33%	22%	29%	40%	*	49%	*	32%	14%	35%	35%	30%	26%	28%
	2019	44%	45%	39%	33%	30%	46%	*	51%	*	49%	22%	29%	42%	34%	30%	25%
At Masters Grade Level	2021	17%	19%	13%	7%	12%	18%	*	13%	*	9%	3%	8%	15%	10%	8%	10%
	2019	22%	23%	18%	11%	14%	22%	*	30%	*	23%	4%	16%	20%	15%	12%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	60%	45%	55%	67%	*	72%	*	68%	34%	58%	63%	55%	51%	62%
	2019	75%	75%	69%	59%	65%	75%	*	74%	*	73%	37%	74%	73%	64%	64%	65%
At Meets Grade Level or Above	2021	36%	38%	35%	22%	30%	43%	*	34%	*	38%	18%	35%	37%	31%	25%	33%
	2019	48%	47%	43%	30%	39%	50%	*	47%	*	44%	23%	48%	47%	36%	37%	35%
At Masters Grade Level	2021	21%	23%	19%	10%	15%	26%	*	18%	*	21%	6%	27%	20%	17%	12%	16%
	2019	28%	28%		12%	20%	31%	*	30%	*	31%	8%	29%		20%	19%	18%
Grade 4 Writing																	

	School Year	State	Region 11	District	African American	<b>L</b> ienanic	White	American	Asian	Pacific	Two or More	Special Ed	Ed	Continuously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	48%	36%	44%		*	54%		55%	18%		48%	47%	40%	43%
	2019	67%	67%	61%	59%	57%	64%	*	70%	*	67%	25%	45%	66%	54%	55%	57%
At Meets Grade Level or Above	2021	27%	28%	21%	12%	19%	27%	*	16%	*	24%	12%	19%	22%	19%	17%	15%
	2019	35%	36%	30%	27%	26%	33%	*	36%	*	37%	17%	23%	32%	26%	25%	28%
At Masters Grade Level	2021	8%	9%	4%	2%	3%	7%	*	3%	*	3%	2%	4%	4%	3%	3%	1%
	2019	11%	11%	6%	3%	6%	8%	*	9%	*	7%	4%	3%	7%	6%	6%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	73%	60%	72%	82%	*	64%	-	76%	41%	74%	75%	71%	65%	70%
	2019	86%	87%	89%	81%	86%	93%	*	94%	*	96%	57%	93%	92%	85%	84%	82%
At Meets Grade Level or Above	2021	46%	48%	45%	35%	42%	53%	*	47%	-	55%	23%		45%	46%	36%	47%
	2019	54%	57%	58%	45%	51%	66%	*	78%	*	63%	23%	54%	62%	53%	49%	49%
At Masters Grade Level	2021	30%	31%	28%	16%	24%	36%	*	33%	-	37%	5%	29%	29%	26%	19%	25%
	2019	29%	32%	33%	24%	27%	39%	*	46%	*	40%	9%	29%	37%	28%	24%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	72%	56%	72%	79%	*	71%	-	79%	44%	74%	74%	70%	65%	73%
	2019	90%	90%	91%	85%	90%	92%	*	99%	*	95%	63%	98%	93%	88%	89%	88%
At Meets Grade Level or Above	2021	44%	45%	45%	29%	40%	55%	*	52%	-	51%	24%	39%	46%	42%	33%	43%
	2019	58%	58%	61%	44%	54%	70%	*	81%	*	65%	30%	63%	65%	55%	53%	57%
At Masters Grade Level	2021	25%	26%	23%	12%	19%	32%	*	26%	-	28%	7%	13%	26%	19%	16%	22%
	2019	36%	37%	37%	24%	31%	45%	*	57%	*	42%	13%	41%	42%	31%	31%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	71%	58%	68%	81%	*	60%	-	79%	47%	61%	72%	69%	61%	63%
	2019	75%	75%	79%	64%	73%	86%	*	89%	*	88%	46%	83%	82%	74%	71%	65%
At Meets Grade Level or Above	2021	31%	33%	39%	26%	34%	49%	*	34%	_	51%	26%	39%	41%	36%	28%	32%
	2019	49%	50%	55%	33%	45%	67%	*	72%	*	65%	28%	53%	59%	49%	44%	39%
At Masters Grade Level	2021	13%	14%	15%	6%	11%	23%	*	21%	-	16%	6%	13%	16%	13%	8%	13%
	2019	24%	25%	28%	14%	20%	37%	*	44%	*	38%	8%	23%	31%	23%	21%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	61%	55%	56%	68%	*	68%	*	68%	23%	55%	63%	59%	52%	50%
	2019	68%	71%	75%	63%	70%	80%	*	84%	*	90%	34%	68%	77%	70%	68%	64%

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
		State			American	Hispanic	White		Asian								Monitored)
At Meets Grade Level or Above	2021	32%	34%	32%	30%	25%	38%	*				14%	23%	33%	29%	26%	23%
	2019	37%	40%	41%	31%	39%	45%	*	51%	*	54%	19%	37%	43%	38%	32%	32%
At Masters Grade Level	2021	15%	16%	13%	11%	8%	17%	*	21%	*	17%	5%	5%	14%	11%	10%	10%
	2019	18%	19%	18%	13%	15%	20%	*	23%	*	29%	4%	10%	19%	15%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	68%	59%	65%	73%	*	74%	*	74%	30%	50%	70%	65%	58%	64%
	2019	81%	82%	83%	75%	80%	87%	*	88%	*	90%	45%	83%	85%	78%	77%	77%
At Meets Grade Level or Above	2021	36%	39%	33%	21%	27%	42%	*	54%	*	38%	14%	38%	35%	31%	24%	28%
	2019	47%	49%	47%	37%	42%	50%	*	71%	*	60%	19%	46%	50%	41%	39%	44%
At Masters Grade Level	2021	15%	17%	12%	6%	9%	16%	*	22%	*	13%	6%	8%	13%	10%	7%	8%
	2019	21%	23%	19%	10%	15%	21%	*	39%	*	25%	6%	17%	21%	15%	13%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	69%	58%	64%	77%	*	85%	*	65%	36%	80%	71%	66%	61%	59%
	2019	76%	78%	82%	74%	78%	86%	100%	89%	*	88%	48%	88%	84%	79%	75%	78%
At Meets Grade Level or Above	2021	45%	48%	46%	31%	39%	56%	*	65%	*	49%	18%	50%	48%	42%	36%	34%
	2019	49%	52%	55%	40%	48%	63%	100%	75%		64%	27%	51%	59%	49%	44%	43%
At Masters Grade Level	2021	25%	27%	24%	15%	18%	32%	*	37%	*	26%	8%	13%	26%	21%	16%	16%
	2019	29%	32%	31%	21%	26%	38%	60%	42%	*	36%	12%	30%	36%	23%	22%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	42%	28%	36%	57%	*	59%	*	45%	25%	48%	42%	41%	35%	36%
	2019	75%	74%	63%	53%	58%	69%	*	89%	*	69%	43%	70%	63%	63%	56%	60%
At Meets Grade Level or Above	2021	27%	27%	11%	5%	9%	16%		27%		0 70	10%	19%	12%	8%	7%	10%
	2019	43%	41%	24%	16%	20%	31%		42%	*	19%	24%	26%	24%	24%	19%	17%
At Masters Grade Level	2021	12%	11%		0%	2%	1%		11%		770	3%	0%	2%	2%	0%	2%
	2019	17%	15%	4%	4%	3%	5%	*	6%	*	2%	7%	0%	3%	5%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	65%	55%	58%	74%	*	81%	*	75%	20%	73%	67%	63%	56%	51%
	2019	70%	72%	73%	65%	69%	78%	100%	88%	*	7370	34%	79%		70%	66%	68%
At Meets Grade Level or Above	2021	33%	37%	37%	24%	30%	46%	*	61%	*	34%	9%	40%	38%	35%	27%	26%
	2019	42%	45%	47%	35%	41%	53%	100%	58%	*	50%	22%	35%	50%	40%	37%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	12%	6%	9%	17%	*	33%		11%	2%	10%	14%	10%	7%	7%
	2019	18%	20%	21%	16%	18%	23%	0%	38%	*	20%	11%	16%	23%	16%	14%	16%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	76%	65%	73%	81%	*	89%	*	83%	46%	71%	78%	71%	67%	68%
	2019	86%	87%	90%	85%	89%	92%	100%	98%	*	95%	50%	92%	91%	88%	87%	88%
At Meets Grade Level or Above	2021	46%	48%	48%	35%	44%	52%	*	70%	*	61%	23%	42%	51%	42%	38%	37%
	2019	55%	57%	62%	55%	56%	67%	83%	73%	*	71%	21%	42%	64%	57%	55%	50%
At Masters Grade Level	2021	21%	21%	22%	13%	19%	26%	*	31%	*	27%	5%	13%	24%	17%	15%	12%
	2019	28%	30%	32%	28%	27%	37%	50%	41%	*	41%	7%	11%	33%	30%	26%	22%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	67%	53%	61%	74%	*	87%	*	73%	38%	61%	69%	64%	58%	61%
	2019	88%	88%	93%	90%	92%	94%	100%	96%	*	96%	59%	98%	94%	91%	90%	93%
At Meets Grade Level or Above	2021	36%	37%	43%	28%	36%	50%	*	72%	*	54%	25%	36%	45%	38%	33%	34%
	2019	57%	57%	69%	55%	65%	76%	80%	79%	*	74%	25%	59%	72%	62%	60%	61%
At Masters Grade Level	2021	11%	11%	13%	6%	10%	17%	*	24%	*	19%	7%	7%	14%	10%	8%	7%
	2019	17%	17%	23%	14%	17%	29%	20%	38%	*	32%	11%	28%	24%	20%	16%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	74%	60%	68%	83%	*	84%	*	88%	46%	71%	78%	65%	64%	62%
	2019	81%	82%	84%	78%	79%	89%	50%	92%	*	94%	40%	83%	86%	79%	78%	76%
At Meets Grade Level or Above	2021	43%	45%	47%	28%	41%	56%	*	67%	*	60%	28%	46%	52%	37%	35%	33%
	2019	51%	53%	57%	43%	48%	68%	0%	69%	*	72%	22%	42%	59%	52%	48%	38%
At Masters Grade Level	2021	24%	24%	25%	10%	21%	32%	*	42%	*	36%	8%	8%	28%	19%	16%	16%
	2019	25%	27%	25%	16%	19%	33%	0%	42%	*	33%	7%	25%	27%	22%	19%	12%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	64%	51%	58%	72%	*	80%	*	79%	39%	46%	68%	56%	53%	53%
	2019	69%	70%	76%	73%	70%	81%	33%	90%	*	83%	34%	75%	77%	73%	68%	65%
At Meets Grade Level or Above	2021	28%	31%	35%	22%	29%	42%	*	54%	*	51%	23%	25%	39%	26%	25%	27%
	2019	37%	39%	46%	39%	40%	53%	17%	59%	*	51%	15%	42%	49%	40%	38%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	16%	7%	12%	19%	*	33%	*	27%	6%	13%	18%		9%	11%
	2019	21%	22%	28%	24%	21%	35%	17%	47%	*	33%	8%	25%	31%	23%	21%	18%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	75%	66%	73%	81%	60%	78%	50%	77%	39%	70%	79%	68%	67%	63%
	2019	68%	71%	79%	73%	76%	83%	100%	82%	88%	85%	38%	73%	81%	75%	72%	65%
At Meets Grade Level or Above	2021	50%	55%	59%	45%	55%	68%	60%	66%	50%	60%	25%	61%	63%	51%	47%	42%
	2019	50%	54%	61%	54%	57%	68%	50%	66%	50%	71%	20%	64%	65%	55%	51%	42%
At Masters Grade Level	2021	12%	15%	12%	5%	9%	19%	60%	17%	0%	9%	4%	13%	15%	8%	7%	3%
	2019	11%	11%	18%	11%	14%	23%	17%	21%	13%	25%	6%	9%	20%	13%	13%	6%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	75%	65%	71%	81%	*	87%	71%	85%	29%	75%	77%	69%	66%	52%
	2019	68%	71%	77%	69%	75%	80%	78%	78%	*	88%	30%	74%	80%	70%	69%	49%
At Meets Grade Level or Above	2021	57%	60%	62%	52%	58%	69%	*	78%	57%	72%	17%	50%	65%	56%	52%	34%
	2019	49%	53%	57%	46%	52%	65%	44%	55%	*	61%	18%	42%	61%	46%	47%	18%
At Masters Grade Level	2021	11%	12%	8%	4%	7%	11%	*	17%	0%	6%	5%	0%	9%	7%	5%	1%
	2019	8%	9%	9%	7%	7%	13%	0%	9%	*	13%	7%	6%	10%	7%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	80%	74%	76%	84%	*	94%	100%	82%	53%	68%	82%	75%	72%	76%
	2019	85%	85%	88%	89%	85%	88%	80%	98%	100%	91%	56%	89%	88%	86%	84%	86%
At Meets Grade Level or Above	2021	41%	43%	46%	34%	42%	54%	*	67%	50%	42%	22%	26%	50%	39%	37%	43%
	2019	61%	62%	63%	61%	58%	65%	80%	89%	71%	73%	29%	72%	65%	59%	57%	60%
At Masters Grade Level	2021	23%	25%	27%	17%	24%	33%	*	46%	33%	26%	6%	16%	30%	21%	21%	21%
	2019	37%	38%	40%	33%	35%	42%	40%	73%	57%	48%	11%	61%	42%	34%	32%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%		81%	84%			00 /0			56%	91%	88%	85%	80%	77%
	2019	88%	90%	94%	92%	92%	96%	100%	92%	100%	97%	72%	100%	95%	92%	91%	85%
At Meets Grade Level or Above	2021	55%	58%	63%	49%	55%	73%	*	72%	29%		32%	52%	68%	53%	50%	46%
	2019	62%	66%	72%	63%	66%	80%	40%	79%	100%	77%	42%	79%	74%	67%	62%	57%

	School Year	State	Region 11	District	African American	Hispanis	\\/hito	American	Asian	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%	26%	15%	-					23%	11%				18%	14%
At Masters Grade Level	2019	25%	28%	28%	21%						33%	15%		30%		21%	12%
End of Course U.S. History	2013	25 /0	2070	20 /0	2170	2170	JJ /0	2070	30 70	20 /0	JJ 70	1570	2170	3070	2370	2170	12 /0
At Approaches Grade Level or Above	2021	88%	90%	93%	90%	91%	96%	80%	95%	86%	96%	73%	93%	94%	91%	91%	78%
	2019	93%	94%	94%	85%	94%	97%	*	91%	80%	93%	71%	83%	95%	90%	89%	81%
At Meets Grade Level or Above	2021	69%	72%	76%	62%	71%	83%	80%	89%	71%	83%	46%	71%	78%	71%	69%	46%
	2019	73%	76%	76%	60%	72%	84%	*	80%	80%	72%	42%	58%	78%	67%	65%	42%
At Masters Grade Level	2021	43%	46%	49%	35%	44%	57%	40%	60%	43%	59%	23%	64%	52%	42%	42%	20%
	2019	45%	48%	46%	29%	40%	57%	*	50%	40%	39%	28%	50%	49%	36%	33%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	96%	95%	89%	98%	-	100%	*	100%	-	-	97%	82%	90%	*
At Meets Grade Level or Above	2021	69%	73%	73%	68%	70%	74%	-	91%	*	75%	_	_	74%	65%	69%	*
At Masters Grade Level	2021	14%	15%	9%	0%	4%	10%	-	27%	*	13%	-	-	8%	12%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	69%	59%	65%	76%	78%	78%	65%	75%	37%	65%	72%	65%	60%	60%
	2019	78%	79%	80%	74%	77%	84%	81%	87%	86%	86%	45%	79%	83%	76%	74%	73%
At Meets Grade Level or Above	2021	41%	44%	43%	31%	38%	51%	50%	55%	43%	48%	20%	37%	46%	37%	33%	32%
	2019	50%	52%	53%	43%	47%	60%	57%	64%	59%	60%	24%	45%	56%	47%	44%	41%
At Masters Grade Level	2021	18%	20%	18%	10%	14%	23%	23%	27%	14%	20%	6%	13%	20%	14%	12%	12%
	2019	24%	25%	24%	17%	20%	30%	22%	36%	21%	30%	9%	21%	27%	20%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	70%	60%	66%	76%	82%	78%	63%	73%	36%	67%	72%	66%	61%	59%
	2019	75%	77%	79%	72%	76%	84%	85%	84%	92%	87%	41%	78%	82%	75%	73%	70%
At Meets Grade Level or Above	2021	45%	47%	46%	35%	41%	53%	45%	57%	52%	52%	19%	41%	48%	41%	36%	34%
	2019	48%	51%	52%	43%	47%	59%	62%	60%	56%	61%	22%	43%	55%	46%	43%	37%
At Masters Grade Level	2021	18%	20%	17%	10%	14%	22%	27%	23%	7%	18%	5%	13%	18%	15%	11%	11%
	2019	21%	22%	22%	16%	18%	27%	26%	29%	12%	30%	7%	17%	24%	19%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	66%	54%	62%	73%	81%	78%	71%	71%	37%	59%	68%	62%	57%	63%
	2019	82%	82%	82%	76%	79%	85%	92%	89%	84%	86%	50%	84%	83%	78%	77%	79%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	36%	24%	31%	44%	44%	52%	29%	38%	19%	31%	38%	32%	27%	32%
	2019	52%	52%	52%	42%	47%	58%	71%	67%	53%	58%	25%	51%	55%	46%	44%	47%
At Masters Grade Level	2021	18%	18%	15%	8%	13%	20%	13%	24%	10%	18%	5%	11%	17%	13%	10%	12%
	2019	26%	27%	25%	17%	21%	30%	29%	40%	32%	32%	9%	26%	27%	21%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	57%	46%	52%	65%	*	69%	33%	65%	19%	64%	58%	56%	48%	48%
	2019	68%	70%	67%	62%	63%	71%	75%	80%	67%	71%	29%	65%	71%	62%	61%	63%
At Meets Grade Level or Above	2021	30%	33%	30%	19%	25%	37%	*	41%	33%	29%	10%	30%	31%	27%	22%	21%
	2019	38%	40%	39%	32%	34%	43%	63%	49%	50%	44%	19%	30%	42%	33%	31%	31%
At Masters Grade Level	2021	9%	10%	9%	4%	6%	12%	*	19%	0%	7%	2%	7%	10%	7%	5%	4%
	2019	14%	16%	14%	10%	12%	16%	0%	25%	17%	14%	8%	11%	16%	11%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	77%	67%	73%	86%	82%	78%	67%	86%	49%	73%	80%	73%	68%	67%
	2019	81%	83%	86%	78%	82%	91%	77%	91%	89%	93%	52%	86%	88%	81%	80%	75%
At Meets Grade Level or Above	2021	44%	46%	50%	35%	43%	60%	64%	60%	33%	62%	28%	45%	54%	42%	37%	36%
	2019	54%	57%	61%	47%	53%	72%	31%	73%	78%	71%	30%	52%	65%	55%	51%	44%
At Masters Grade Level	2021	20%	21%	22%	10%	18%	30%	36%	35%	22%	25%	8%	14%	25%	18%	14%	15%
	2019	25%	27%	27%	17%	20%	35%	15%	42%	22%	35%	10%	23%	29%	22%	20%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	78%	70%	73%	84%	75%	86%	78%	88%	52%	63%	81%	72%	69%	61%
	2019	81%	82%	85%	79%	81%	89%	44%	91%	86%	88%	52%	77%	86%	81%	78%	70%
At Meets Grade Level or Above	2021	49%	52%	54%	42%	48%	62%	63%	69%	67%	67%	32%	42%	58%	46%	43%	33%
	2019	55%	57%	61%	49%	55%	69%	33%	71%	71%	61%	28%	46%	64%	52%	51%	36%
At Masters Grade Level	2021	29%	31%	31%	21%	27%	37%	25%	45%	44%	43%	13%	32%	35%	25%	23%	14%
	2019	33%	35%	37%	26%	31%	46%	11%	49%	29%	36%	18%	31%	41%	29%	27%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	60	53	53	52	54	*	55	*	48	48	45	54	51	49	48
	2018	63	64	61	65	59	61	*	68	*	72	55	67	63	59	61	59
Grade 4 Mathematics	2019	65	65	57	42	56	59	*	64	*	65	49	68	59	52	56	53
	2018	65	66	62	57	61	64	*	69	*	60	60	57	63	60	59	57
Grade 5 ELA/Reading	2019	81	81	84	87	85	82	*	84	*	84	78	80	86	82	84	84
	2018	80	80	86	84	86	85	*	86	*	90	82	88	87	83	87	89
Grade 5 Mathematics	2019	83	83	88	87	88	88	*	92	*	91	87	94	90	86	88	90
	2018	81	80	86	94	85	86	*	89	*	88	83	86	87	86	86	89
Grade 6 ELA/Reading	2019	42	44	44	44	42	42	*	49	*	64	38	39	44	42	43	42
	2018	47	49	51	44	49	53	*	54	*	55	38	45	50	54	47	49
Grade 6 Mathematics	2019	54	58	53	53	49	54	*	69	*	54	53	49	55	48	50	52
	2018	56	61	59	57	57	60	70	71	*	63	56	63	60	58	57	59
Grade 7 ELA/Reading	2019	77	78	78	72	76	81	80	83	*	84	68	84	80	75	75	77
	2018	76	76	76	76	76	75	88	83	*	74	71	69	77	74	75	81
Grade 7 Mathematics	2019	62	60	51	44	50	55	*	66	*	47	50	64	51	52	47	51
	2018	67	66	61	60	65	56	63	59	*	61	58	60	62	60	63	72
Grade 8 ELA/Reading	2019	77	77	78	77	77	78	100	85	*	82	67	81	78	78	79	79
_	2018	79	78	77	80	76	76	80	80	*	79	78	75	75	81	77	76
Grade 8 Mathematics	2019	82	78	86	89	86	84	100	91	*	89	76	88	86	87	87	86
	2018	81	75	77	79	81	75	80	78	*	67	72	77	76	79	82	83
End of Course English II	2019	69	69	71	69	71	71	71	79	*	71	62	71	71	70	70	72
	2018	67	66	66	65	61	71	*	72	70	60	55	77	66	66	62	53
End of Course Algebra I	2019	75	76	78	80	74	78	*	96	79	86	53	94	78	76	75	76
_	2018	72	74	69	64	68	70	69	81	*	76	42	68	70	67	63	68
All Grades Both Subjects	2019	69	69	69	68	67	70	85	77	62	74	61	71	70	67	68	67
·	2018	69	70	70	69	69	70	76	75	73	71	63	70	70	69	68	70
All Grades ELA/Reading	2019	68	68	68	68	67	68	77	72	60	73	60	67	69	66	67	66
	2018	69	69	70	69	68	70	78	74	77	72	63	69	70	69	68	69
All Grades Mathematics	2019	70	70	70	68	68	71	93	81	63	74	62	75	71	67	68	69
	2018	70	70	70	69	70	69	74	76	67	69	62	70	70	68	69	72

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual	ALP Bilingual (Exception)		ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	State		District						rmance Lev		Daseu	r uii-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					317.0		inco rate i	y Susjeet	u.i.u i ciio	····aiicc zcv								
At Approaches Grade Level or Above	2021	67%	69%	69%	65%	_	_	_	65%	100%	54%	56%	54%	41%	54%	71%	56%	88%
	2019	78%	79%	80%	75%	_	_	_	75%		63%	63%	65%		58%		65%	
At Meets Grade Level or Above	2021	41%	44%	43%	36%	_	_	_	36%	80%	25%	26%	25%	32%	31%	44%	27%	67%
	2019	50%	52%	53%	42%	_	_	_	42%		27%	28%	26%		27%		30%	
At Masters Grade Level	2021	18%	20%	18%	17%	_	_	_	17%	40%	8%	9%	7%	15%	11%	19%	9%	28%
	2019	24%	25%	24%	19%	_	_	_	19%		9%	10%	7%		9%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	70%	62%	-	_	_	62%	*	52%	53%	52%	45%	54%	71%	54%	91%
	2019	75%	77%	79%	70%	_	_	_	70%		60%	61%	59%		60%		62%	
At Meets Grade Level or Above	2021	45%	47%	46%	37%	_	_	_	37%	*	26%	27%	25%	45%	31%	47%	28%	74%
	2019	48%	51%	52%	36%	_	_	_	36%		24%	26%	20%		27%		26%	
At Masters Grade Level	2021	18%	20%	17%	22%	_	_	_	22%	*	7%	10%	5%	18%	8%	18%	9%	22%
	2019	21%	22%	22%	16%	_	_	_	16%		7%	8%	6%		9%		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	66%	72%	_	_	_	72%	*	57%	62%	53%	45%	56%	67%	60%	84%
	2019	82%	82%	82%	85%	_	_	_	85%		71%	69%	75%		62%		74%	
At Meets Grade Level or Above	2021	37%	39%	36%	40%	_	_	_	40%	*	26%	27%	24%	36%	32%	37%	28%	57%
	2019	52%	52%	52%	51%	-	_	-	51%		35%	36%	34%		26%		38%	
At Masters Grade Level	2021	18%	18%	15%	17%	_	_	_	17%	*	9%	10%	8%	18%	15%	16%	11%	24%
	2019	26%	27%	25%	25%	-	_	-	25%		12%	14%	9%		8%		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	57%	44%	_		_	44%	_	40%	41%	39%	67%	38%	59%	41%	92%
	2019	68%	70%	67%	66%	_	_	_	66%		50%	51%	46%		54%		54%	
At Meets Grade Level or Above	2021	30%	33%	30%	17%	-	_	-	17%	-	16%	14%	17%	33%	13%	31%	16%	59%
	2019	38%	40%	39%	34%	_	_	_	34%		18%	20%	13%		15%		22%	
At Masters Grade Level	2021	9%	10%	9%	0%	-	_	-	0%	-	4%	3%	4%	17%	0%	9%	3%	19%
	2019	14%	16%	14%	11%	_	_	_	11%		5%	4%	9%		15%		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	77%	70%	-		-	70%	*	61%	57%	63%	*	65%	79%	62%	89%
• •	2019	81%	83%	86%	67%	-	_	-	67%		66%	63%	73%		48%		65%	
At Meets Grade Level or Above	2021	44%	46%	50%	39%	_	_	_	38%	*	28%	26%	29%	*	31%	52%	30%	70%
	2019	54%	57%	61%	42%	-	_	-	42%		29%	26%	33%		28%		31%	
At Masters Grade Level	2021	20%	21%	22%	18%	_	_	_	18%	*	8%	10%	8%	*	12%	23%	10%	37%
	2019	25%	27%	27%	15%	_	_	_	15%		8%	9%	5%		4%		9%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	78%	-		_	-	_	-	56%	44%	57%	*	56%	80%	56%	86%
	2019	81%	82%	85%	-		_	-	_		58%	60%	55%		63%		58%	
At Meets Grade Level or Above	2021	49%	52%	54%	-	. <u>-</u>	_	-	_	-	26%	22%	27%	*	50%	57%	28%	67%
	2019	55%	57%	61%	-	<u>-</u>	_	-	_		22%	24%	18%		38%		22%	
At Masters Grade Level	2021	29%	31%	31%	-	_	_	-	_	-	10%	11%	10%	*	25%	33%	11%	39%
	2019	33%	35%	37%	-	-	-	-	-		9%	10%	7%		25%		10%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•	•									
Assessment Participant	88%	93%	98%	98%	98%	97%	96%	98%	95%	96%	97%	96%	98%	98%	97%	99%
Included in Accountability	83%	88%	91%	89%	92%	93%	79%	92%	87%	89%	91%	89%	95%	86%	91%	87%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	4%	17%	4%	8%	6%	4%	5%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	3%	0%	0%	1%	2%	1%	2%	2%	8%
Not Tested	12%	7%	2%	2%	2%	3%	4%	2%	5%	4%	3%	4%	2%	2%	3%	1%
Absent	2%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%	0%	0%	1%	0%
Other	10%	6%	2%	2%	2%	2%	3%	1%	5%	4%	3%	4%	2%	2%	2%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%		93%	87%	94%	95%	97%	94%	74%	93%	94%	90%	98%	86%	92%	92%
Not Included in Accountability: Mobile	4%	4%	6%	12%	5%	5%	3%	3%	26%	7%	5%	9%	2%	12%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.0%	98.0%	98.0%	98.0%	97.8%	98.9%	97.7%	97.6%	97.5%	97.6%	98.5%
2018-19	95.4%	95.7%	95.7%	95.8%	95.6%	95.7%	94.8%	97.3%	95.4%	95.4%	94.8%	95.2%	96.6%
Chronic Absenteeism													
2019-20	6.7%	5.9%	5.4%	5.6%	5.3%	5.4%	8.5%	2.4%	5.5%	7.1%	7.8%	7.0%	3.3%
2018-19	11.4%	10.2%	10.3%	11.6%	10.5%	10.0%	11.1%	3.5%	14.5%	12.2%	14.3%	12.6%	6.6%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.6%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
2018-19	0.4%	0.5%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.4%	0.4%	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	1.5%	0.5%	0.7%	0.7%
2018-19	1.9%	1.6%	0.4%	0.6%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.8%	0.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	96.8%	96.0%	95.8%	98.1%	100.0%	95.3%	100.0%	96.7%	94.7%	94.1%	87.3%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	4.2%	1.4%	1.0%	2.0%	0.8%	0.0%	3.1%	0.0%	1.7%	3.8%	2.1%	5.6%
Dropped Out	5.4%	4.5%	1.7%	3.0%	2.2%	0.8%	0.0%	1.6%	0.0%	1.7%	1.5%	3.6%	7.0%
Graduates and TxCHSE	90.7%	91.3%	97.0%	96.0%	95.8%	98.4%	100.0%	95.3%	100.0%	96.7%	94.7%	94.3%	87.3%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	98.3%	97.0%	97.8%	99.2%	100.0%	98.4%	100.0%	98.3%	98.5%	96.4%	93.0%
Class of 2019													
Graduated	90.0%	90.8%	95.7%	93.7%	95.7%	96.0%	100.0%	97.1%	*	94.1%	89.8%	93.0%	90.9%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	2.2%	1.3%	1.7%	2.6%	0.0%	2.9%	*	5.9%	5.1%	3.4%	7.3%
Dropped Out	5.9%	4.9%	2.0%	5.0%	2.6%	1.1%	0.0%	0.0%	*	0.0%	5.1%	3.7%	1.8%
Graduates and TxCHSE	90.4%	91.3%	95.8%	93.7%	95.7%	96.3%	100.0%	97.1%	*	94.1%	89.8%	93.0%	90.9%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	98.0%	95.0%	97.4%	98.9%	100.0%	100.0%	*	100.0%	94.9%	96.3%	98.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	97.7%	94.3%	97.4%	98.5%	100.0%	100.0%	*	98.0%	95.8%	96.3%	98.2%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.6%	0.1%	0.6%			0.0%	0.0%	*	0.0%		0.2%	0.0%
Dropped Out	6.1%	4.9%	1.9%	5.1%			0.0%	0.0%	*	2.0%	4.2%	3.4%	
Graduates and TxCHSE	92.6%		97.9%	94.3%		98.9%	100.0%	100.0%	*	98.0%	95.8%		
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.1%	94.9%		99.0%	100.0%	100.0%	*	98.0%	95.8%	96.6%	98.2%

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	97.2%	98.9%	98.1%	95.8%	100.0%	100.0%	*	94.9%	95.0%	96.7%	95.7%
Received TxCHSE	0.6%	0.7%	0.7%	0.0%	0.6%	1.1%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	1.1%	1.2%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	3.3%	0.3%	0.0%
Dropped Out	6.1%	4.9%	1.9%	1.1%	1.3%	2.6%	0.0%	0.0%	*	5.1%	1.7%	2.0%	4.3%
Graduates and TxCHSE	92.8%	93.9%	97.9%	98.9%	98.7%	96.8%	100.0%	100.0%	*	94.9%	95.0%	97.7%	95.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.1%	98.9%	98.7%	97.4%	100.0%	100.0%	*	94.9%	98.3%	98.0%	95.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	97.4%	98.9%	98.0%	96.4%	100.0%	100.0%	*	94.9%	98.3%	97.0%	95.7%
Received TxCHSE	0.7%	0.7%	0.7%	0.0%	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	1.9%	1.1%	1.3%	2.6%	0.0%	0.0%	*	5.1%	1.7%	2.0%	4.3%
Graduates and TxCHSE	93.3%	94.4%	98.1%	98.9%	98.7%	97.4%	100.0%	100.0%	*	94.9%	98.3%	98.0%	95.7%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	98.1%	98.9%	98.7%	97.4%	100.0%	100.0%	*	94.9%	98.3%	98.0%	95.7%
Class of 2017													
Graduated	92.4%	93.8%	97.7%	97.7%	98.0%	97.6%	100.0%	98.3%	-	95.5%	98.1%	96.9%	97.0%
Received TxCHSE	0.7%	0.7%	0.3%	0.0%	0.2%	0.2%	0.0%	0.0%	-	4.5%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	2.0%	2.3%	1.8%	2.2%	0.0%	1.7%	-	0.0%	1.9%	2.9%	3.0%
Graduates and TxCHSE	93.2%	94.5%	98.0%	97.7%	98.2%	97.8%	100.0%	98.3%	_	100.0%	98.1%	97.1%	97.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	98.0%	97.7%	98.2%	97.8%	100.0%	98.3%	-	100.0%	98.1%	97.1%	97.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	90.9%	96.0%	94.6%	94.4%	97.9%	100.0%	94.2%	100.0%	96.7%	87.4%	93.7%	86.8%
Class of 2019	90.0%	90.8%	95.5%	93.7%	95.2%	96.0%	100.0%	97.1%	*	94.1%	89.9%	92.5%	89.5%
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	63.6%	-	-	-	-	_	_	_	_	-	-	_
Class of 2019	73.3%	73.3%	-	-	-	-	_	-	_	-	-	-	_
FHSP-E Graduates (Loi	ngitudi	nal Rate	·)										
Class of 2020	4.3%	3.7%	3.1%	4.1%	3.1%	2.5%	0.0%	3.3%	12.5%	6.9%	16.1%	3.7%	4.8%
Class of 2019	4.2%	2.6%	0.6%	0.7%	0.6%	0.8%	0.0%	0.0%	*	0.0%	4.7%	0.7%	4.1%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2020	83.5%	83.4%	78.5%	73.6%	75.7%	81.9%	92.9%	82.0%	75.0%	75.9%	21.8%	70.2%	62.9%
Class of 2019	83.5%	84.3%	78.3%	75.7%	76.8%	79.2%	85.7%	80.6%	*	85.4%	20.0%	71.6%	69.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	81.6%	77.7%	78.8%	84.4%	92.9%	85.2%	87.5%	82.8%	37.9%	73.8%	67.7%
Class of 2019	87.6%	86.9%	79.0%	76.4%	77.4%	80.0%	85.7%	80.6%	*	85.4%	24.7%	72.3%	73.5%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	-	-	-	_	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	3.0%	4.0%	3.0%	2.4%	0.0%	2.9%	12.5%	6.5%	14.8%	3.4%	4.2%
2018-19	4.4%	2.5%	0.5%	0.7%	0.6%	0.5%	0.0%	0.0%	*	0.0%	4.8%	0.7%	3.5%
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	81.3%	76.4%	72.9%	73.9%	79.7%	85.7%	76.8%	75.0%	74.2%	20.0%	66.2%	60.6%
2018-19	82.1%	83.1%	77.4%	75.5%	75.2%	78.1%	86.7%	83.8%	*	85.4%	20.5%	70.7%	66.7%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.9%	79.4%	76.9%	76.9%	82.1%	85.7%	79.7%	87.5%	80.6%	34.8%	69.6%	64.8%
2018-19	85.9%	85.0%	77.7%	75.7%	75.5%	78.6%	86.7%	83.8%	*	85.4%	24.7%	71.1%	70.2%

## Texas Education Agency 2020-21 Graduation Profile (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	1,518	100.0%	360,220	100.0%
By Ethnicity:				
African American	199	13.1%	44,729	12.4%
Hispanic	536	35.3%	184,060	51.1%
White	630	41.5%	105,215	29.2%
American Indian	14	0.9%	1,226	0.3%
Asian	69	4.5%	17,126	4.8%
Pacific Islander	8	0.5%	557	0.2%
Two or More Races	62	4.1%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	312	20.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	46	3.0%	15,689	4.4%
Foundation H.S. Program (DLA)	1,160	76.4%	292,532	81.2%
Special Education Graduates	135	8.9%	29,018	8.1%
Economically Disadvantaged Graduates	592	39.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	71	4.7%	29,639	8.2%
At-Risk Graduates	540	35.6%	148,836	41.3%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	11	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	59.8%	53.0%	41.7%	48.7%	58.7%	42.9%	59.4%	75.0%	61.3%	83.0%	47.3%	38.0%
2018-19	72.9%	69.1%	67.2%	57.4%	63.7%	72.6%	56.7%	69.9%	*	68.8%	85.8%	60.3%	47.4%
						College Gradu							
College Rea	ady (Anr	nual Grad	uates)										
2019-20	53.4%	50.1%	41.3%	29.6%	35.3%	47.8%	28.6%	56.5%	62.5%	48.4%	10.4%	30.4%	18.3%
2018-19	53.0%	50.1%	47.5%	35.6%	42.6%	53.4%	33.3%	54.4%	*	58.3%	5.7%	36.9%	15.5%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual (	Graduate	s)						
2019-20	59.7%	60.0%	49.0%	40.2%	42.5%	56.2%	42.9%	55.1%	50.0%	54.8%	9.6%	36.5%	9.9%
2018-19	60.7%	60.7%	59.2%	48.3%	53.6%	66.7%	40.0%	63.2%	*	60.4%	13.6%	46.4%	10.3%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual C	Graduates)								
2019-20	47.9%	45.8%	35.8%	32.2%	28.4%	40.8%	35.7%	52.2%	50.0%	41.9%	8.1%	27.4%	21.1%
2018-19	48.6%	45.7%	38.1%	29.5%	31.1%	44.1%	26.7%	55.9%	*	45.8%	2.3%	30.4%	10.3%
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.8%	30.6%	21.6%	22.2%	37.9%	28.6%	43.5%	37.5%	41.9%	5.2%	20.9%	7.0%
2018-19	44.2%	42.9%	36.9%	26.8%	30.3%	43.3%	26.7%	51.5%	*	43.8%	2.3%	29.1%	5.2%
AP / IB Met	Criteria	in Any Su	ubject (Aı	nnual Grad	uates)								
2019-20	21.1%	21.5%	22.1%	10.6%	18.5%	26.7%	21.4%	36.2%	25.0%	29.0%	5.9%	12.7%	8.5%
2018-19	21.1%	22.4%	24.7%	11.4%	21.6%	30.0%	26.7%	25.0%	*	33.3%	4.5%	19.2%	13.8%
Associate [	Degree (	Annual G	raduates)										
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Cours</b>	e Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	19.9%	17.3%	16.6%	14.0%	19.5%	14.3%	17.4%	12.5%	27.4%	2.2%	10.8%	4.2%
2018-19	23.1%	18.4%	16.4%	12.1%	15.2%	18.6%	13.3%	16.2%	*	18.8%	1.1%	10.7%	1.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	5.1%	4.4%	3.0%	3.2%	5.6%	7.1%	8.7%	0.0%	3.2%	0.0%	2.4%	1.4%
2018-19	2.3%	3.0%	1.5%	1.3%	0.8%	2.2%	0.0%	2.9%	*	0.0%	0.0%	1.1%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	/lilitary R	eady (An	nual Grad	duates)									
2019-20	18.7%	17.2%	17.9%	16.1%	19.4%	17.0%	14.3%	14.5%	25.0%	22.6%	81.5%	21.5%	22.5%
2018-19	40.4%					37.3%		32.4%	*	31.3%		34.7%	36.2%
Approved I													
2019-20	13.2%				13.1%	11.0%	7.1%	8.7%	0.0%	11.3%	5.9%	11.5%	8.5%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	10.2%	4.7%	11.9%	10.1%	20.0%	5.9%	*	12.5%	10.2%	8.3%	5.2%
<b>Graduates</b>	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (	Annual G	raduates)						
2019-20	2.4%	2.5%	5.3%	7.5%	5.8%	4.0%	7.1%	2.9%	12.5%	9.7%	58.5%	8.6%	12.7%
2018-19	2.3%	2.3%	4.0%	6.0%	4.5%	3.5%	0.0%	1.5%	*	2.1%	62.5%	5.7%	6.9%
<b>Graduates</b>	<b>Under</b> ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.0%	3.1%	2.5%	2.1%	3.3%	0.0%	4.3%	12.5%	9.7%	34.8%	3.2%	2.8%
2018-19	2.7%	2.3%	1.5%	1.3%	0.9%	2.3%	0.0%	0.0%	*	0.0%	23.9%	0.9%	5.2%

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2019-20			35.8%			39.7%		30.4%		43.5%			
	2018-19			45.5%	37.6%	42.8%			50.0%		37.5%		37.8%	
Mathematics	2019-20			14.9%	13.6%		14.6%				17.7%			
		24.7%		22.5%	23.5%		23.4%		35.3%		22.9%			
Both Subjects		16.4%		12.0%	10.1%		12.7%		7.2%		17.7%			
	2018-19					17.8%	21.6%	20.0%	27.9%	*	18.8%	1.1%	18.8%	3.4%
Completed and Received Cre					Graduates)									
English Language Arts	2019-20	7.3%	4.6%	0.3%	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	4.3%	7.5%	5.0%	3.2%	7.1%	2.9%	12.5%	0.0%	3.7%	5.4%	7.0%
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	22.9%	21.5%	16.1%	15.9%	26.5%	22.2%	34.6%	30.8%	25.0%	2.5%	13.3%	9.1%
	2019	25.2%	25.7%	26.8%	14.3%	21.9%	32.1%	17.9%	43.8%	40.0%	31.1%	7.5%	20.0%	8.3%
English Language Arts	2020	12.7%	13.0%	9.2%	7.6%	6.3%	12.1%	3.7%	11.5%	15.4%	9.8%	1.4%	4.9%	2.4%
	2019	14.5%	14.2%	12.3%	8.4%	9.8%	14.6%	10.7%	19.0%	10.0%	13.6%	3.1%	7.7%	0.0%
Mathematics	2020	6.4%	6.7%	5.0%	2.4%	2.0%	7.1%	3.7%	13.8%	7.7%	10.7%	0.4%	2.6%	2.4%
	2019	7.4%	7.6%	5.6%	1.9%	3.8%	7.5%	3.6%	11.7%	0.0%	4.9%	1.3%	3.9%	0.8%
Science	2020	9.4%	10.7%	8.4%	5.4%	5.9%	10.8%	3.7%	16.9%	7.7%	8.9%	0.4%	5.5%	2.4%
	2019	10.4%	12.0%	11.9%	6.8%	8.5%	14.6%	7.1%	21.9%	0.0%	18.4%	1.8%	8.4%	3.3%
Social Studies	2020	12.4%	13.5%	12.9%	7.8%	9.2%	16.7%	14.8%	19.2%	23.1%	16.1%	0.7%	6.7%	2.4%
	2019	13.9%	15.1%	16.8%	8.1%	12.6%	21.1%	10.7%	29.2%	30.0%	19.4%	4.4%	12.0%	5.8%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%		65.5%	50.0%	56.6%	70.8%	33.3%	80.0%	*	82.1%	57.1%	55.8%	60.0%
•	2019	51.0%		57.5%			61.3%		58.3%		65.6%		51.3%	
English Language Arts	2020	50.1%		50.9%	29.0%		57.7%		66.7%		54.5%			
3 - 33-	2019	41.2%		49.1%	33.3%		57.7%		34.6%		71.4%			
Mathematics	2020	56.5%		62.3%	60.0%		57.5%		83.3%		83.3%		60.0%	
	2019	52.2%		54.8%	50.0%		54.4%		68.8%		40.0%		56.8%	
Science	2020	47.6%		47.2%	13.6%		54.1%		68.2%		90.0%		32.8%	
33.333	2019		41.7%		27.3%		36.0%		43.3%		26.3%		24.2%	

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	59.4%	59.4%	46.1%	64.4%	*	72.0%	*	72.2%	*	57.1%	*
	2019	46.3%	52.5%	52.1%	53.8%	44.2%	54.9%	*	55.0%	*	65.0%	30.0%	48.5%	42.9%
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	74.6%	72.5%	72.4%	68.5%	74.0%	78.6%	78.3%	100.0%	75.8%	40.4%	61.2%	45.1%
	2018-19	75.0%	70.4%	73.2%	83.2%	69.1%	73.3%	66.7%	79.4%	*	77.1%	30.3%	65.0%	51.7%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	29.3%	16.0%	17.4%	39.5%	27.3%	48.1%	30.0%	40.4%	10.9%	19.4%	6.3%
	2018-19	36.1%	43.7%	29.3%	12.1%	20.8%	39.8%	20.0%	35.2%	*	40.5%	7.4%	21.0%	6.7%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1037	1065	985	1015	1099	1074	1149	*	1143	936	1010	944
	2018-19	1027	1055	1056	981	1023	1095	990	1080	-	1058	959	1011	832
English Language Arts and Writing	2019-20	513	523	539	499	516	560	550	560	*	570	461	512	450
	2018-19	517	532	539	493	525	562	506	536	-	542	500	517	415
Mathematics	2019-20	506	514	525	486	500	540	524	589	*	573	475	498	494
	2018-19	510	523	516	488	499	533	484	544	_	516	459	494	417
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	20.2	19.1	17.2	17.6	20.6	18.1	20.6	19.1	20.2	14.5	17.7	14.9
	2018-19	20.6	22.4	18.9	16.5	18.0	20.4	17.7	18.8	*	18.1	14.2	17.7	14.0
English Language Arts	2019-20	19.9	19.9	18.7	16.6	17.0	20.4	17.3	20.3	19.0	19.8	13.8	17.1	13.4
	2018-19	20.3	22.3	18.5	16.0	17.5	20.3	17.2	18.1	*	17.6	13.5	17.2	12.6
Mathematics	2019-20	20.1	20.1	18.8	17.1	17.7	20.0	18.6	20.4	17.6	19.6	15.0	17.8	15.6
	2018-19	20.4	21.9	18.8	16.8	17.9	20.0	18.4	19.5	*	18.6	14.7	17.8	14.9
Science	2019-20	20.5	20.5	19.6	18.0	18.3	20.8	18.8	20.8	20.6	21.1	15.1	18.4	16.4
	2018-19	20.8	22.5	19.3	16.6	18.6	20.7	17.6	19.3	*	18.1	15.0	18.3	15.0

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) EAGLE MT-SAGINAW ISD (220918) - TARRANT COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	43.8%	43.2%	36.3%	39.4%	48.5%	37.0%	51.7%	39.4%	45.2%	13.6%	34.2%	26.1%
	2018-19	44.6%	42.4%	45.9%	35.6%	41.8%	51.6%	43.5%	56.6%	54.2%	46.3%	13.5%	39.5%	27.2%
English Language Arts	2019-20	18.2%	16.1%	13.8%	13.9%	12.2%	15.2%	11.1%	15.5%	19.4%	13.3%	3.2%	9.9%	4.6%
	2018-19	17.8%	16.1%	16.5%	15.2%	14.1%	18.5%	15.6%	22.0%	8.3%	18.8%	3.4%	13.3%	4.6%
Mathematics	2019-20	20.7%	18.4%	15.8%	11.5%	12.4%	19.3%	27.9%	24.7%	25.8%	16.2%	1.8%	10.9%	5.9%
	2018-19	20.4%	18.8%	17.6%	12.8%	14.6%	20.0%	18.2%	31.1%	8.3%	21.4%	3.7%	14.9%	6.7%
Science	2019-20	22.4%	22.4%	19.2%	16.6%	17.2%	21.1%	19.5%	27.5%	18.8%	20.0%	5.1%	15.9%	8.2%
	2018-19	21.7%	21.4%	21.3%	17.4%	19.3%	23.3%	23.3%	27.8%	29.2%	21.8%	4.3%	18.3%	9.4%
Social Studies	2019-20	24.6%	25.7%	25.2%	18.9%	20.6%	30.8%	11.6%	36.1%	28.1%	25.7%	2.5%	17.5%	6.8%
	2018-19	23.6%	24.9%	29.7%	22.3%	23.7%	35.8%	33.3%	40.6%	37.5%	33.3%	5.2%	23.2%	7.0%
<b>CTE Coherent Seque</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	44.9%	33.7%	49.4%	44.4%	42.9%	39.1%	50.0%	51.6%	39.3%	42.7%	29.6%
	2018-19	59.0%	49.5%	44.3%	36.9%	43.9%	45.8%	46.7%	48.5%	*	45.8%	44.3%	42.3%	34.5%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	50.0%	50.2%	47.0%	47.7%	51.6%	53.3%	63.2%	*	52.1%	25.8%	42.6%	36.2%
	2017-18	53.4%	52.5%	52.2%	57.3%	50.1%	50.7%	50.0%	69.1%	60.0%	48.6%	19.8%	50.1%	42.9%
Graduates in TX IHE (	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	39.9%	21.7%	0.0%	28.2%	17.6%	*	44.4%	-	*	-	32.4%	-
	2017-18	60.7%	66.3%	63.0%	46.7%	57.3%	72.3%	*	71.7%	*	75.0%	4.2%	52.3%	14.3%

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	21,155	100.0%	5,359,040	100.0%	21,245	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	56	0.3%	13,855	0.3%	117	0.6%	20,991	0.4%
Pre-Kindergarten	342	1.6%	196,560	3.7%	342	1.6%	197,093	3.7%
Kindergarten	1,356	6.4%	360,865	6.7%	1,358	6.4%	361,349	6.7%
Grade 1	1,461	6.9%	380,973	7.1%	1,462	6.9%	381,403	7.1%
Grade 2	1,520	7.2%	379,725	7.1%	1,522	7.2%	380,122	7.1%
Grade 3	1,496	7.1%	380,802	7.1%	1,497	7.0%	381,135	7.1%
Grade 4	1,493	7.1%	385,090	7.2%	1,493	7.0%	385,364	7.2%
Grade 5	1,566	7.4%	395,436	7.4%	1,566	7.4%	395,649	7.4%
Grade 6	1,636	7.7%	414,197	7.7%	1,637	7.7%	414,357	7.7%
Grade 7	1,808	8.5%	421,222	7.9%	1,809	8.5%	421,347	7.8%
Grade 8	1,777	8.4%	422,386	7.9%	1,778	8.4%	422,505	7.9%
Grade 9	1,815	8.6%	436,396	8.1%	1,817	8.6%	436,523	8.1%
Grade 10	1,749	8.3%	420,502	7.8%	1,749	8.2%	420,705	7.8%
Grade 11	1,619	7.7%	388,143	7.2%	1,619	7.6%	388,443	7.2%
Grade 12	1,461	6.9%	362,888	6.8%	1,479	7.0%	364,600	6.8%
Ethnic Distribution:								
African American	3,156	14.9%	680,285	12.7%	3,168	14.9%	681,401	12.7%
Hispanic	8,235	38.9%	2,835,771	52.9%	8,264	38.9%	2,840,982	52.9%
White	7,731	36.5%	1,418,789	26.5%	7,769	36.6%	1,424,251	26.5%
American Indian	69	0.3%	18,712	0.3%	69	0.3%	18,755	0.3%
Asian	950	4.5%	253,856	4.7%	956	4.5%	254,163	4.7%
Pacific Islander	56	0.3%	8,259	0.2%	56	0.3%	8,271	0.2%
Two or More Races	958	4.5%	143,368	2.7%	963	4.5%	143,763	2.7%
Sex:								
Female	10,162	48.0%	2,620,239	48.9%	10,194	48.0%	2,624,722	48.9%
Male	10,993	52.0%	2,738,801	51.1%	11,051	52.0%	2,746,864	51.1%
Economically Disadvantaged	8,955	42.3%	3,229,178	60.3%	8,977	42.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	12,200		2,129,862		12,268		2,138,169	
Section 504 Students	1,648	7.8%	387,490			7.8%		
EB Students/EL	2,649		1,108,207	20.7%			1,108,883	
Students w/ Disciplinary Placements (2019-20)	220	1.0%	66,833					
Students w/ Dyslexia	674	3.2%	241,070			3.2%	241,197	4.5%
Foster Care	54	0.3%	17,033					
i ookoi ouro	J-1	0.570	17,000	5.570	J-7	3.570	17,030	0.5

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	163	0.8%	57,709	1.1%	163	0.8%	57,811	1.1%
Immigrant	154	0.7%	108,025	2.0%	158	0.7%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	6,490	30.7%	3,457,855	64.5%	6,528	30.7%	3,464,887	64.5%
Military Connected	1,331	6.3%	144,596	2.7%	1,335	6.3%	144,683	2.7%
At-Risk	9,454	44.7%	2,634,284	49.2%	9,463	44.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2,546	12.0%	1,123,936	21.0%	2,548	12.0%	1,124,413	20.9%
Gifted and Talented Education	1,460	6.9%	443,781	8.3%	1,460	6.9%	443,849	8.3%
Special Education	2,398	11.3%	595,885	11.1%	2,486	11.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	2,398		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	1,041	43.4%	253,352	42.5%				
Students with Physical Disabilities	414	17.3%	127,106	21.3%				
Students with Autism	416	17.3%	83,737	14.1%				
Students with Behavioral Disabilities	509	21.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	18	0.8%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3,099	14.8%	726,083	13.8%				
By Ethnicity: African American	665	3.2%	148,832	2.8%				
Hispanic	1,088	5.2%	372,491	7.1%				
White	1,093	5.2%		3.1%				
American Indian	16	0.1%						
Asian	84	0.4%						
Pacific Islander	15	0.1%	1,484	0.0%				
Two or More Races	138	0.7%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	438	17.6%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	348	15.3%						
Count and Percent of Econ Dis Students who are Mobile	1,909	19.5%	-					
Student Attrition (2019-20):								
Total Student Attrition	2,814	17.7%	700,130	16.6%				

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.3%	1.4%	4.8%	4.8%
Grade 1	0.7%	1.9%	0.6%	3.2%
Grade 2	0.5%	1.0%	1.1%	1.4%
Grade 3	0.2%	0.5%	0.5%	0.6%
Grade 4	0.2%	0.3%	0.6%	0.4%
Grade 5	0.2%	0.2%	0.4%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.1%	0.3%	0.0%	0.3%
Grade 8	0.1%	0.2%	0.0%	0.4%
Grade 9	2.7%	4.7%	2.4%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	17	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	19.9	17.7		
Grade 1	19.6	18.0		
Grade 2	20.2	18.0		
Grade 3	19.6	18.2		
Grade 4	20.5	18.3		
Grade 5	21.6	19.8		
Grade 6	22.1	19.4		
Secondary:				
English/Language Arts	20.4	15.7		
Foreign Languages	21.1	17.8		
Mathematics	22.6	16.9		
Science	23.0	17.9		
Social Studies	22.9	18.3		

	District		State	
Staff Information	Count Percent			
			-	
Total Staff	2,661.8	100.0%	745,316.3	100.0%
Professional Staff:	1,805.4	67.8%	479,219.1	64.3%
Teachers	1,406.8	52.9%	369,395.4	49.6%
Professional Support	300.6	11.3%	78,787.8	10.6%
Campus Administration (School Leadership)	75.3	2.8%	22,378.5	3.0%
Central Administration	22.7	0.9%	8,657.4	1.2%
Educational Aides:	258.4	9.7%	79,348.7	10.6%
Auxiliary Staff:	598.1	22.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	23.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	62.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	786.2	29.5%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	60.0	4.3%	41,186.3	11.1%
Hispanic	170.0	12.1%	104,985.0	28.4%
White	1,118.4	79.5%	210,367.3	56.9%
American Indian	8.0	0.6%	1,261.0	0.3%
Asian	19.4	1.4%	6,656.1	1.8%
Pacific Islander	2.0	0.1%	618.8	0.2%
Two or More Races	29.0	2.1%	4,320.9	1.2%
Teachers by Sex:				
Males	318.4	22.6%	88,006.1	23.8%
Females	1,088.4	77.4%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	11.3	0.8%	4,422.7	1.2%
Bachelors	1,046.8	74.4%	269,818.0	73.0%
Masters	309.8	22.0%	92,432.5	25.0%
Doctorate	39.0	2.8%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	43.8	3.1%	24,880.4	6.7%
1-5 Years Experience	328.3	23.3%	102,753.7	27.8%
6-10 Years Experience	310.9	22.1%	74,854.8	20.3%
11-20 Years Experience	469.6		107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	216.7	15.4%	47,975.4	13.0%	
Over 30 Years Experience	37.5	2.7%	11,278.0	3.1%	
Number of Students per Teacher	15.0	n/a	14.5	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.4	
Average Years Experience of Principals with District	4.6	5.5	
Average Years Experience of Assistant Principals	4.9	5.5	
Average Years Experience of Assistant Principals with District	3.9	4.8	
Average Years Experience of Teachers:	12.3	11.2	
Average Years Experience of Teachers with District:	6.1	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,919	\$50,849	
1-5 Years Experience	\$56,744	\$53,288	
6-10 Years Experience	\$59,039	\$56,282	
11-20 Years Experience	\$62,946	\$59,900	
21-30 Years Experience	\$67,669	\$64,637	
Over 30 Years Experience	\$75,427	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$61,414	\$57,641	
Professional Support	\$75,602	\$68,030	
Campus Administration (School Leadership)	\$92,610	\$83,424	
Central Administration	\$153,049	\$109,662	
Instructional Staff Percent:	64.2%	64.6%	
Turnover Rate for Teachers:	10.8%	14.3%	
Staff Exclusions:	10.070	14.5 /0	
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
	2.0	F = 2.4 .4	
Contracted Instructional Staff:	0.8	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	40.5	2.9%	22,870.6	6.2%
Career and Technical Education	76.4	5.4%	18,987.7	5.1%
Compensatory Education	24.8	1.8%	10,226.9	2.8%
Gifted and Talented Education	23.9	1.7%	6,558.4	1.8%
Regular Education	950.3	67.5%	262,447.1	71.0%
Special Education	181.9	12.9%	34,862.5	9.4%
Other	109.2	7.8%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)